

## SUMMER READING



### RIVERSIDE ACADEMY 2020

Please be sure to complete the summer reading packet along with your assigned book. All packets will be turned in on the first day of school. There will be a comprehensive test on the second day of school. Have a great summer.

*(The packet will be on the school website or can be picked up from the front office)*

6th -7<sup>th</sup> grade: Tuck Everlasting, by Natalie Babbitt

8th grade: Hatchet, by Gary Paulsen

English I: (Both Sections): Hatchet, by Gary Paulsen

English II Honors: The Shack, by William P. Young

English II Academics: Taking Sides, by Gary Soto

- There are a limited number of these at school students can check out.

English III: (Both Sections): The Picture of Dorian Gray, by Oscar Wilde

English IV: (Both Sections): Looking for Alaska, by John Green

DE ENG 101/102:

Mrs. DiMaggio will be contacting each of these students with his/her summer writing assignments.

# Characterization S.T.E.A.L

**S**peech

What does the character say? How do they say it? What is their tone? Their word choice?

**T**houghts

What does the character think? What do we learn from their thoughts & ideas?

**E**ffects

What is this character's effect on others? How do they interact with other characters?

**A**ctions

What does this character do? How do they behave? What can we learn from their actions?

**L**ooks

What does this character look like? What can we learn from how they present themselves to others?

# Characterization

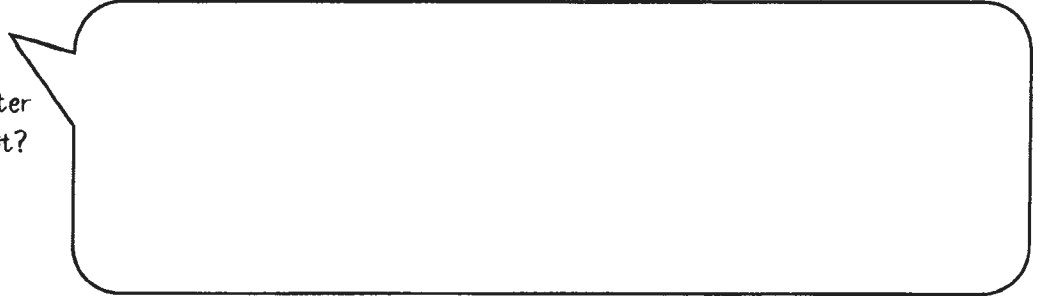
S.T.E.A.L

Pick a character from your reading. Write down evidence from the text to support each of the ways we learn about characters.

Character Name: \_\_\_\_\_

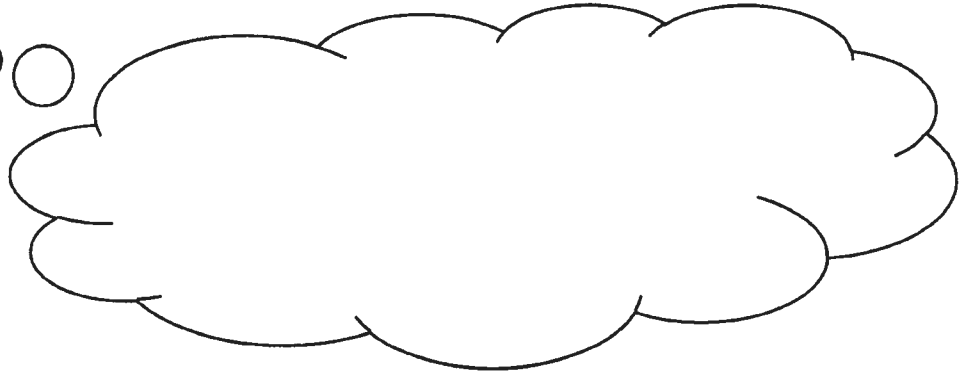
## Speech

What does the character say? How do they say it? What is their tone?



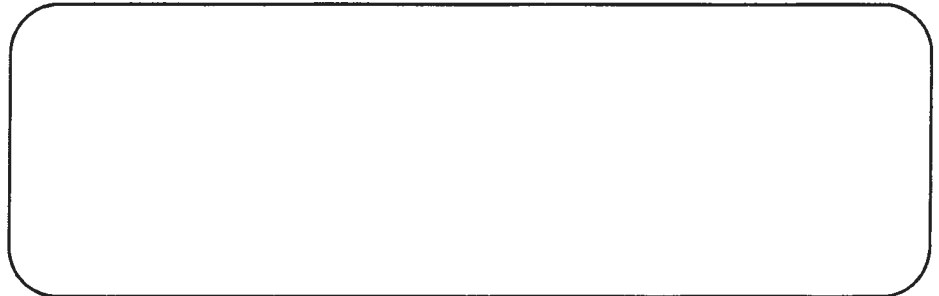
## Thoughts

What does the character think? What do we learn from what their thoughts?



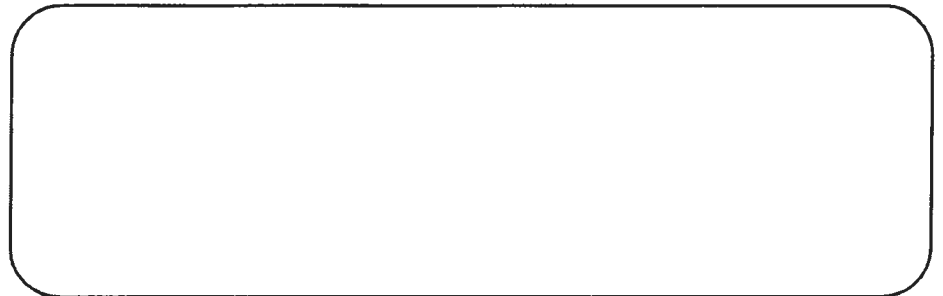
## Effects

What is this character's effect on others? How do they interact with other characters?



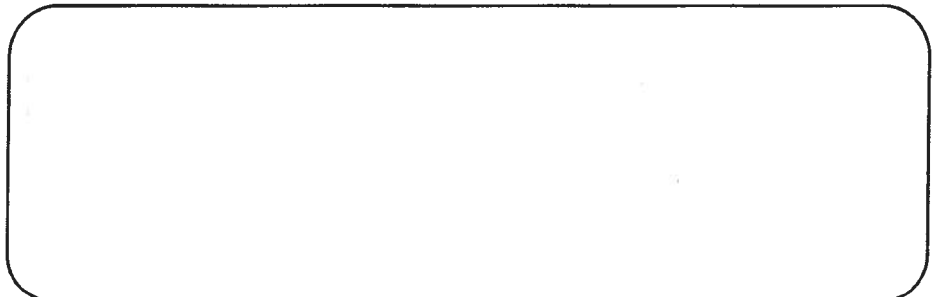
## Actions

What does this character do? How do they behave? What can we learn from what their actions?



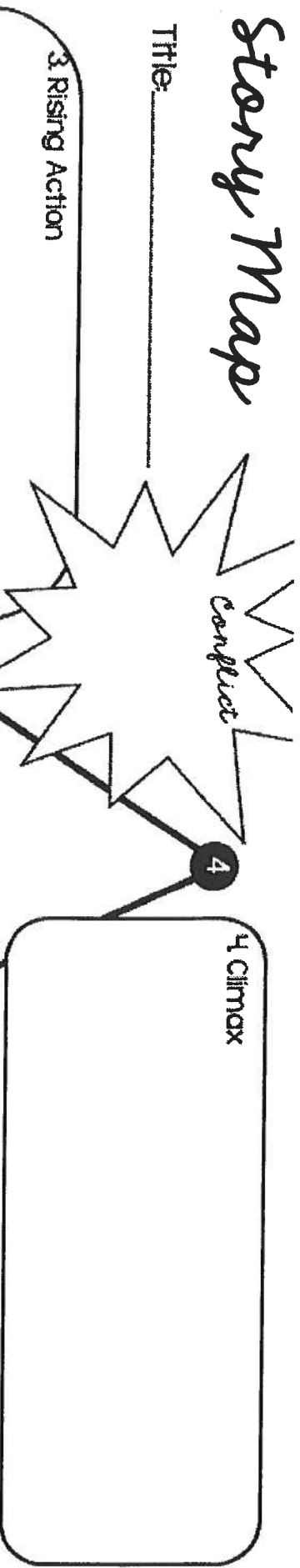
## Looks

What does this character look like? What can we learn from how they present themselves to others?



# Story Map

Title: \_\_\_\_\_



3. Rising Action

Conflict

4. Climax

5. Falling Action

6. Conclusion

2. Inciting Incident (Conflict)

1. Introduction / Hook

Setting

Characters  
Protagonist  
Antagonist:



Theme



REVIEWER: \_\_\_\_\_

NOVEL

AUTHOR

BOOK SUMMARY (don't give anything away)

FAVORITE QUOTE

GENRE:

SETTING:

ONE WORD FOR THIS BOOK:

RATE THIS BOOK

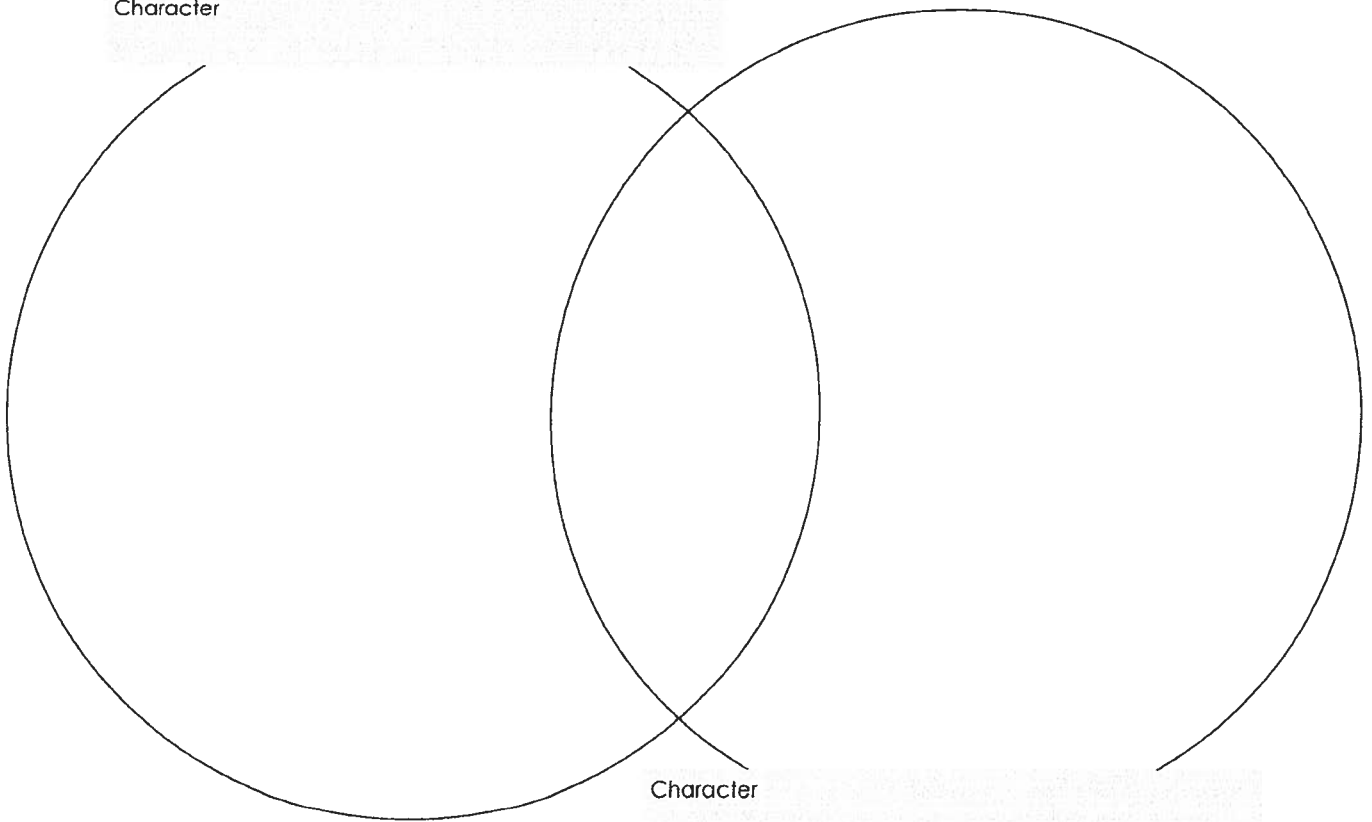


EXPLAIN YOUR RATING

# Character Comparison

Pick two characters and compare and contrast them using the Venn diagram. How are they alike? Different? Use examples from the text to support your ideas.

Character



Character

# Main Characters

Name: \_\_\_\_\_

Novel: \_\_\_\_\_

Character Name	Role in the Novel	Physical Characteristics	Personality Traits

Complete this after you finish the book.

# Reading Journal

## 1. SUMMARIZE

- I noticed that....
- Today, in the novel...

## 2. ANALYZE

- A question I have is...
- I don't understand...
- I now understand why/ what/ how...
- An interesting thought/ word/ sentence was \_\_\_\_\_ because...
- This story makes me feel...
- I can relate to this character/ situation/ setting/ event because...
- I can compare this character / situation to....

## 3. JUDGE

- I predict that...
- I liked / didn't like it when the character...
- I was impressed / disappointed by...
- If I were the character I would have...
- I don't think the character should have \_\_\_\_\_ because...
- I wish that the character had...
- The most important event in this chapter was...
- The best decision in this chapter was...
- The worst choice made in this chapter was...
- Sketch, draw a chart or map....

