- 1. What is the value of the expression  $z^2 + 7z 2$ when z=9?
- 2. What is the value of the expression 5w-2x when w = 10 and x = 7?
- 3. Write an equivalent expression by distributing the "—" sign outside the parentheses:

$$-(4.4g+10)$$

**4.** Write an equivalent expression by distributing the "—" sign outside the parentheses:

$$-(1.7r+3s)+5.3$$

**5.** Rewrite in simplest terms:

$$(-5x+6y)-(-5x+4y)$$

**6.** Rewrite in simplest terms:

$$(4x-10)+(-9x-1)$$

7. Use the distributive property to write an equivalent expression.

$$7(m + 9n)$$

**8.** Use the distributive property to write an equivalent expression.

$$10(4s + 7t - 1)$$

**9.** Rewrite in simplest terms:

$$6(-c+10d)+5d-2(-6d-4c)$$

- 10. Rewrite in simplest terms: 3(-8w+w-1)-5w
- 11. Which expression is equivalent to the expression below?

$$8(3x) + 6x$$

- A. 30x
- B. 9x + 8
- C.  $24x + 3x^2$
- D. 17x
- **12.** Which expression is equivalent to the expression below?

$$t + t + t + t + t + v + v + v$$

- A. 8 + t + v B. 8tv
- C.  $\frac{t}{5} + \frac{v}{3}$  D. 5t + 3v
- 13. Evaluate the expression shown below and write your answer as a fraction in simplest form.

$$-\frac{1}{16}+\Big(-\frac{3}{20}\Big)$$

**14.** Evaluate the expression shown below and write your answer as a fraction in simplest form.

$$rac{4}{7}+\left(-rac{1}{7}
ight)$$

**15.** Perform the operation and reduce the answer fully. Make sure to express your answer as a simplified fraction.

$$-\frac{3}{4} \div 5$$

**16.** Perform the operation and reduce the answer fully. Make sure to express your answer as a simplified fraction.

$$-\frac{1}{2} \div -\frac{5}{2}$$

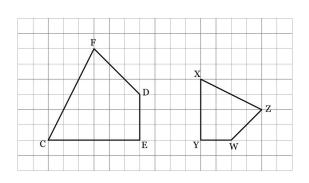
**17.** Simplify to a single power of 6:

$$6\cdot 6^6$$

**18.** Simplify to a single power of 6:

$$(6^5)^3$$

**19.** The figure on the right is a *scaled copy* of the figure on the left, though it might have also been rotated.



Which side in the figure on the right corresponds to

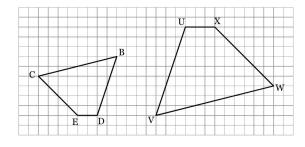
segment 
$$\overline{DF}$$
? \_\_\_\_\_\_word bank 1

What is the scale factor? \_\_\_\_\_\_word bank 2

Word bank 1: (a) 
$$\overline{XY}$$
, (b)  $\overline{YW}$ , (c)  $\overline{WZ}$ , (d)  $\overline{ZX}$ 

Word bank 2: (a) 2, (b) 3, (c) 1/2, (d) 1/3, (e) 2/3, (f) 3/2

**20.** The figure on the right is a *scaled copy* of the figure on the left, though it might have also been rotated.



Which side in the figure on the right corresponds to

segment 
$$\overline{DB}$$
? \_\_\_\_\_\_\_

What is the scale factor?

Word bank 1: (a) 
$$\overline{XU}$$
, (b)  $\overline{UV}$ , (c)  $\overline{VW}$ , (d)  $\overline{WX}$ 

Word bank 2: (a) 2, (b) 3, (c) 1/2, (d) 1/3, (e) 2/3, (f) 3/2

**21.** Solve for x.

$$rac{x}{9}=rac{7}{3}$$

**22.** Solve for x.

$$\frac{2}{9}=\frac{x}{27}$$

23. Solve for x.

$$x - 10 = -3$$

**24.** Solve for t.

$$-4 = -8 + t$$

25. Solve for a.

$$55 = -11a$$

26. Solve for r.

$$30 = 6r$$

27. Solve for b.

$$-2=rac{b}{3}$$

28. Solve for n.

$$\frac{n}{-10} = -7$$

**29.** Solve for x.

$$47 = -\frac{x}{11} + 43$$

**30.** Solve for a.

$$79 = 5a + 9$$

31. Solve for x:

$$-12x - 7 = -8x - 19$$

32. Solve for x:

$$-13x + 7 = -9x + 11$$

33. Solve for all values of c in simplest form.

$$10 = |-4c + 6|$$

**34.** Solve for all values of b in simplest form.

$$|10 + 5b| = 30$$

- 35. Solve. 10(y-3)=10
- **36.** Solve. 2(4z+1)=42
- 37. Solve for x.

$$-4(2x-4) + 5x + 4 = 8$$

38. Solve for x.

$$-2(5x-4) - 2x + 5 = 49$$

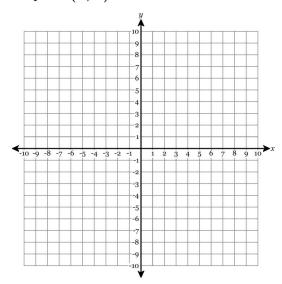
**39.** Solve for x:

$$-9x - (x+8) = -7 + 3(x+4)$$

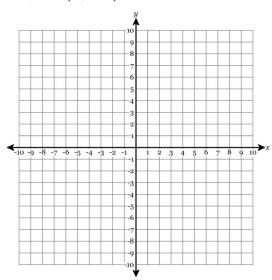
**40.** Solve for x:

$$-3(3x-10)-x=-7x$$

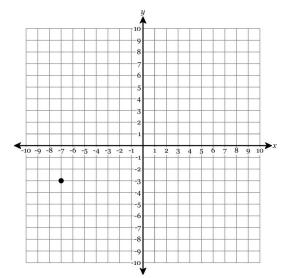
41. Plot the point (7,6).



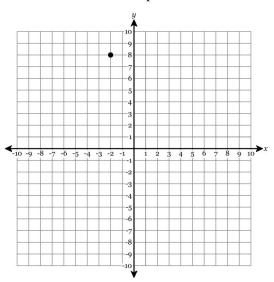
**42.** Plot the point (4, -2).



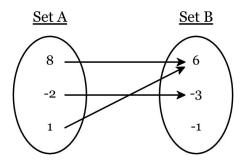
**43.** State the coordinates of the point.



**44.** State the coordinates of the point.



**45.** Fill in the blanks below in order to justify whether or not the mapping shown represents a function.



The mapping diagram above			8
11 6 6		word bank 1	
function since	in		
word bank 2		word bank 3	
has			
word bank 4		word bank 5	

This word bank also applies to question 46.

Word bank 1: (a) does NOT represent, (b) represents

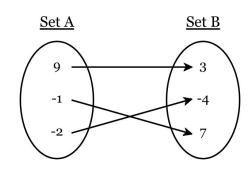
Word bank 2: (a) each number, (b) one number

Word bank 3: (a) Set B (the input), (b) Set B (the output), (c) Set A (the output), (d) Set A (the input)

Word bank 4: (a) only one mapping, (b) no mapping, (c) multiple mappings

Word bank 5: (a) to Set B (the output), (b) from Set A (the input), (c) to Set B (the input), (d) from Set A (the output)

**46.** Fill in the blanks below in order to justify whether or not the mapping shown represents a function.



The mapping diagram above \_\_\_\_\_\_ a word bank 1 function since \_\_\_\_\_\_ in \_\_\_\_\_ word bank 3 has \_\_\_\_\_\_ word bank 4 word bank 5 \_\_\_\_\_\_.

**47.** Which set of ordered pairs does *not* represent a function?

A. 
$$\{(4,-1),(-9,-2),(-8,-2),(2,-7)\}$$

B. 
$$\{(5,9),(6,4),(1,6),(6,0)\}$$

C. 
$$\{(3,5), (-1,2), (2,-2), (8,2)\}$$

D. 
$$\{(-6,9),(8,4),(5,3),(7,-1)\}$$

**48.** Which set of ordered pairs does *not* represent a function?

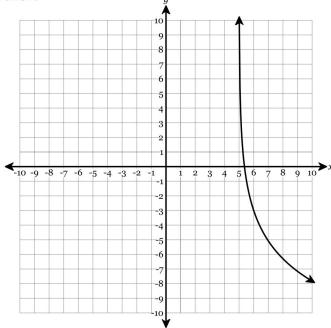
A. 
$$\{(-6,4),(-9,2),(7,-5),(-3,2)\}$$

B. 
$$\{(4,6), (-7,-5), (9,-5), (8,-2)\}$$

C. 
$$\{(-1,1), (9,-8), (-6,2), (-6,3)\}$$

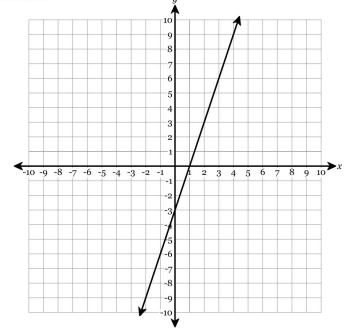
D. 
$$\{(-7,5), (-5,-5), (8,4), (-8,4)\}$$

**49.** Determine whether the following graph represents a function. u



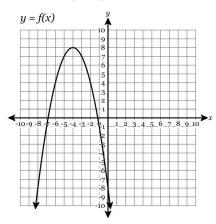
- A. Function
- B. Not a Function

**50.** Determine whether the following graph represents a function.

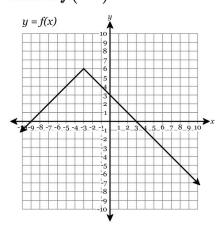


- A. Function
- B. Not a Function

**51.** Find the value of f(-8).

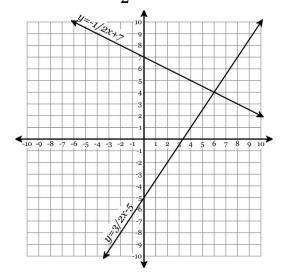


**52.** Find the value of f(-4).



**53.** Solve the system of equations graphed on the coordinate axes below.

$$y=-rac{1}{2}x+7 \ y=rac{3}{2}x-5$$



**54.** Solve the system of equations graphed on the coordinate axes below.

$$y = -x - 8$$

$$y = x$$

