

## ***Summer Learning***

### **Grades 1<sup>st</sup> – 5<sup>th</sup>**

While we want our students to enjoy a much needed break, we also want to keep them from the summer slide and for them to continue exercising their brains. Please see below, summer learning requirements for students entering grades 1<sup>st</sup> – 5<sup>th</sup>.

	Entering grades 1 <sup>st</sup> – 2 <sup>nd</sup>	Entering grades 3 <sup>rd</sup> -5 <sup>th</sup>
Math	Zearn – complete a minimum of 15 lessons total --see attached form for log –in information *Every lesson completed after the 15 will earn students “caught ya” cards for next year. *If you do not have access to a device, please contact the Elementary office to pick up a packet.	Zearn – complete a minimum of 15 lessons total – see attached form for log –in information *Every lesson completed after the 15 will earn students “caught ya” cards for next year. *If you do not have access to a device, please contact the Elementary office to pick up a packet.
ELA English/Language Arts	Sight Word review Log-see attached log Reading Log – see attached log	Read 1 Fiction and 1 Non-Fiction Book -complete writing activity attached on each

### ***Back to School Summer Learning Hop!***

All students meeting the requirements for their grade may attend our ice cream and dance party the week we return to school.

You may turn in your logs/writing activities on any of the following days:

June 30<sup>th</sup>

July 29<sup>th</sup>

First Day of School



## **Summer Learning Parent Help!**

### **Reading websites:**

[Imaginationsoup.net](http://Imaginationsoup.net)

[Readingrockets.org](http://Readingrockets.org)

We encourage all students to read, be read to, or read with someone during the summer. Some ideas include joining your parish library where they have summer programs.

When bringing reading into the home, these are a few tips from [imaginationsoup.net](http://imaginationsoup.net) to keep in mind.

1. **CHOICE:** Let your kids choose the books that they read. **Kids Need to Pick Out Books.**
2. **BOUNTY:** Fill your house with lots of books. More books = more chances for your children to find a fantastic, amazing, very good book that they can't put down.
3. **LIBRARY:** Use your library. Let your kids go WILD and check out lots of books!
4. **TIME:** Kids need opportunities for reading. So, make sure they're not filling all their time with TV, video games, and iPad time.
5. **TECHNOLOGY:** Don't forget about audiobooks, Kindles, iPads, and Nook reading. Ebooks and audiobooks count as reading, too.
6. **READABILITY:** Make sure your child is reading books that he or she can actually comprehend. When choosing a book, use the 5 finger test to decide if it's a just-right book. During and after reading, ask your child to tell you a little bit about the story. If you haven't read the story, read the back and ask questions pertaining to that summary. Make sure your child is understanding what he reads — and that he KNOWS IF HE DOESN'T. For more clarity about reading comprehension, visit [this post](#).
7. **COZY READING SPACE:** Kids LOVE a Cozy Book Nook. It doesn't have to be fancy but it does need to involve the kids. Find a corner — those work best. Let your child add pillows, lamps, books, stuffed animals, a headlamp or flashlight, and create a special space.
8. **DOWNTIME: Kids Need Margins Just Like We Do.** We all need unscheduled time to rest and relax. Kids especially. Remember to make time during the day for rest and reading.

# Summer Math

## Zearn Series



This summer our students entering grades 1 – 5 will have the opportunity to review their math skills using an online platform that is used in many of our classrooms.

Our teachers will check reports weekly and change activities throughout the summer. We ask that each student entering grades 1 – 5 work on Zearn. This will help with the future success of our students.

If you are unable to access Zearn due to no internet or no device, please call our office and we will have a paper packet that can be picked up for your child to keep working on their math skills.

Please use the log in information below.

If you have any problems, please contact the elementary office.





Name: \_\_\_\_\_

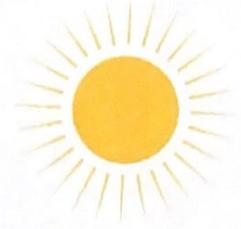
Genre: Fiction

Directions: Write a paragraph giving a summary of the story you read. Be sure to include the main characters, setting, and important events that took place in the beginning, middle, and end.

Title of Book Read: \_\_\_\_\_

Author: \_\_\_\_\_

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Name: \_\_\_\_\_

Genre: Non - Fiction

Directions: Write a paragraph giving at least 4-5 facts learned from reading this story. Be sure to start with a topic. (introduction to who/what you are writing about)

Title of Book Read: \_\_\_\_\_

Author: \_\_\_\_\_

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